

Qn	Working	Answer	Marks	Notes																						
1	eg $20 \div 2.5 (= 8)$ <b>or</b> $32 \div 4 (= 8)$ <b>or</b> $20 \div 10 (= 2)$ <b>or</b> $32 \div 16 (= 2)$			M1 for a method to find a key																						
		8		A1 key completed correctly																						
	eg $24 \div [\text{their } 8]$ <b>or</b> $14 \div [\text{their } 8]$ <b>or</b> $24 \div [\text{their } 2]$ <b>or</b> $14 \div [\text{their } 2]$			M1 complete method to find the picture for Miss Okoye <b>or</b> Dr Syed																						
		Miss Okoye <table><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> <table><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> <table><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>  Dr Syed <table><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> <table><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> <table><tr><td></td></tr><tr><td></td></tr></table>																							4	A1
				Total 4 marks																						

2	a	$5 - 9$			M1
			-4	2	A1
	bi		4	1	B1
	bii	$-7, -6, -5, -1, 0, 4, 4$			M1 for writing the values in the correct order, condone one error or omission <b>or</b> for an answer of 0
			-1	2	A1
					<b>Total 5 marks</b>

<b>3</b>	(a)		$\frac{11}{15}$	1	B1oe
	(b)		$4\frac{3}{5}$	1	B1oe eg $4\frac{6}{10}$
	(c)		$\frac{23}{100}$	1	B1oe eg $\frac{46}{200}$
	(d)		0.4	1	B1 Accept 0.40
	(e)		3.555, 3.61, 3.7, 3.82, 3.9	1	B1
					Total 5 marks

<b>4</b>			CO, CM, CW, EO, EM, EW, TO, TM, TW	2	B2 for all combinations with no repeats or incorrect combinations  If not B2 then award B1 for at least 4 correct combinations (ignore repeats or incorrect combinations)
					<b>Total 2 marks</b>

<b>5</b>	a		8632	1	B1 cao
	b		24	1	B1 cao
	c		17	1	B1 cao
					<b>Total 3 marks</b>

6	$(-2, -4) (-1, -1) (0, 2)$ $(1, 5) (2, 8) (3, 11) (4, 14)$	Correct line between $x = -2$ and $x = 4$	3	<p>B3 for a correct line between <math>x = -2</math> and <math>x = 4</math></p> <p>B2 for a correct straight line segment through at least 3 of <math>(-2, -4) (-1, -1) (0, 2) (1, 5) (2, 8) (3, 11) (4, 14)</math> <b>OR</b> for all of <math>(-2, -4) (-1, -1) (0, 2) (1, 5) (2, 8) (3, 11) (4, 14)</math> plotted but not joined <b>OR</b> for a line drawn with a positive gradient through <math>(0, 2)</math> and clear intention to use a gradient of 3</p> <p>B1 for at least 2 correct points stated (may be in a table) <b>OR</b> for a line drawn with a positive gradient through <math>(0, 2)</math> <b>OR</b> for a line with a gradient of 3</p>
				<b>Total 3 marks</b>

7	a		$15rt$	1	B1 oe
	b	eg $(x = ) (27 - 5) \div 4$			M1 complete method
			5.5	2	A1 oe
	c	$7 \times 2 - 5 \times 4$			M1
			-6	2	A1
	d	$2 \times (-3)^2 - 5$			M1
			13	2	A1
					<b>Total 7 marks</b>

8	(a)		$(2, 3)$	1	B1
	(b)		$(-3, -1)$	1	B1
	(c)		$(-0.5, 1)$	2	B2 B1 for $(-0.5, y)$ or $(x, 1)$ or $(1, -0.5)$
					<b>Total 4 marks</b>

<b>9</b>	(a)		70 216	1	B1	cao
	(b)		1, 2, 5 or 10	1	B1	Any of these values with no other incorrect value
	(c)		25 or 36	1	B1	One or both of 25 or 36 and no other incorrect value
	(d)		15	1	B1	
	(e)		$42 - 6 \div (6 - 3)$	1	B1	Allow $42 - (6 \div (6 - 3))$
						Total 5 marks

<b>10</b>	a		Kite drawn	1	B1	
	b		Octagon	1	B1	
	ci		Cuboid	1	B1	
	cii		8	1	B1	
						<b>Total 4 marks</b>

<b>11</b>	(a)		Frequencies and tallies of 2, 3, 8, 4, 5, 2	2	B2	All frequencies <u>and</u> tallies correct B1 for 3, 4 or 5 frequencies or tallies correct NB. Frequencies and tallies must be in the correct column. Accept 2/24 etc. in frequency column
	(b)		3	1	B1ft	Follow through from table
	(c)		Sensible statement	1	B1	Not enough 1's or 6's Too many 3's Rolled a 3 a third of the times Should expect to get 4 of each number
						<b>Total 4 marks</b>

<b>12</b>	(a)		$4k$	1	B1
	(b) (i)		94	1	B1
	(ii)		38	1	B1
	(c)		519	1	B1
	(d)			2	M1 A factor tree / division ladder of 3 or more factors ( $\neq 1$ ), multiplying to 800, which must include 2 and 5. Condone 1 error when product $\neq 800$
			$2 \times 2 \times 2 \times 2 \times 2 \times 5 \times 5$		A1 Dep on M1 oe eg $25 \times 52$
					<b>Total 6 marks</b>

<b>13</b>	a	e.g. $d - g = 2ac$ $\frac{d}{2c} = \frac{g}{2c} + a$			M1 for a correct first step e.g. subtract $g$ from both sides <b>OR</b> divide all terms by 2 <b>OR</b> divide all terms by $c$ <b>OR</b> divide all terms by $2c$
			$a = \frac{d-g}{2c}$	2	A1 oe
	b		$3f(3e - 4)$	2	B2 (B1 for $3(3ef - 4f)$ or $f(9e - 12)$ or $3f(ke - 4)$ or $3f(3e - m)$ where $k \neq 0$ and $m \neq 0$ )
	c	$x^2 - 5x + 2x - 10$			M1 for any 3 correct terms <b>or</b> for 4 out of 4 correct terms ignoring signs <b>or</b> $x^2 - 3x \dots$ <b>or</b> for $\dots - 3x - 10$
			$x^2 - 3x - 10$	2	A1
	d	$\frac{n^{11}}{n^5}$ <b>OR</b> $n^{-1} \times n^7$ <b>OR</b> $n^4 \times n^2$ <b>OR</b> $n^4 \times n^7 \times n^{-5}$ <b>OR</b> $n^{''11''} \div n^5 = n^{(''11'' - 5)}$			M1 for simplifying two terms
			$n^6$	2	A1
					<b>Total 8 marks</b>

<b>14</b>	(a)		$3e^2 - 5e$	1	B1
	(b)		$5(7 + f)$	1	B1
	(c)		$64p^3q^6$	2	B2 B1 for 2 correct parts of the product
					<b>Total 4 marks</b>

<b>15</b>		-1, 0, 1, 2, 3, 4	2	B2 B1 for -2, -1, 0, 1, 2, 3, 4 or -1, 0, 1, 2, 3
				<b>Total 2 marks</b>

<b>16</b>	a	Rotation		B1
		(0, 0)		B1 or <i>O</i> or origin
		90° clockwise	3	B1 NB award no marks if more than one transformation is described
	b	Shape <b>R</b> in correct position	2	B2 Vertices at (-4, 1) (-4, 4) (-5, 4) (-5, 2) (-6, 2) (-6, 1)  B1 for a correct reflection in the line $x = k$ where $k \neq -1$ <b>OR</b> at least 4 vertices in the correct position
				<b>Total 5 marks</b>

17	e.g. $\frac{16}{5}$ <b>and</b> $\frac{21}{8}$ oe			M1 both fractions expressed as improper fractions
	e.g. $\frac{16^2}{5} \times \frac{21}{8^1}$ <b>OR</b> $\frac{336}{40}$ oe			M1 correct cancelling <b>OR</b> multiplication of numerators and denominators without cancelling
	e.g. $\frac{16}{5} \times \frac{21}{8} = \frac{336}{40} = \frac{42}{5} = 8\frac{2}{5}$ <b>or</b> $\frac{16}{5} \times \frac{21}{8} = \frac{336}{40} = 8\frac{16}{40} = 8\frac{2}{5}$ <b>or</b> $\frac{16^2}{5} \times \frac{21}{8^1} = \frac{42}{5} = 8\frac{2}{5}$ <b>or</b> candidate clearly shows that in the question, the result of $8\frac{2}{5} = \frac{42}{5}$ and that their answer becomes $\frac{42}{5}$	shown	3	A1 Dep on M2 for conclusion to $8\frac{2}{5}$ from correct working – either sight of the result of the multiplication e.g. $\frac{336}{40}$ must be seen or correct cancelling prior to the multiplication to $\frac{42}{5}$ NB: use of decimals scores no marks
				<b>Total 3 marks</b>

18	(adding) $10x = -5$ or $21x + 35y = 42$ $21x - 15y = -33$ then $50y = 75$		3	M1 Correct method to eliminate $x$ or $y$ : coefficients of $x$ or $y$ the same <b>and</b> correct operator to eliminate selected variable or correct substitution for $x$ or $y$ into 2 <sup>nd</sup> equation
		$x = -0.5$ oe $y = 1.5$ oe		A1 Both A marks dep on M1 A1
				<b>Total 3 marks</b>

<b>19</b>	$(x \pm 9)(x \pm 4)$	$\frac{-(-5) \pm \sqrt{(-5)^2 - 4 \times 1 \times (-36)}}{2 \times 1}$ <b>or</b> $\frac{5 \pm \sqrt{25 + 144}}{2}$			<b>M1</b> <b>or</b> $(x + a)(x + b)$ where $ab = -36$ <b>or</b> $a + b = -5$ <b>OR</b> correct substitution into quadratic formula (condone one sign error in $a$ , $b$ or $c$ ) (if $+$ rather than $\pm$ shown then award M1 only unless recovered with answers)
	$(x - 9)(x + 4)$	$\frac{5 \pm \sqrt{169}}{2} \text{ or } \frac{5 \pm 13}{2}$			<b>M1</b> <b>or</b> $\frac{5 \pm \sqrt{169}}{2}$ <b>or</b> $\frac{5 \pm 13}{2}$
			9, -4	3	<b>A1</b> dep on at least M1
					<b>Total 3 marks</b>



Qn	Paper	Question	Skill tested	Mean score	Max score	Mean %	ALL	5	4	3	2	1
1	1FR	Q05	Graphical representation of data	3.70	4	93	3.70	3.96	3.74	3.75	3.58	3.12
2	1FR	Q02	Statistical measures	4.36	5	87	4.36	4.74	4.57	4.23	3.80	4.13
3	2FR	Q04	Fractions and decimals	4.39	5	88	4.39	4.84	4.52	4.35	3.89	3.00
4	1FR	Q05	Representation of data	1.77	2	89	1.77	1.95	1.92	1.85	1.77	1.28
5	1FR	Q01	Integers	2.51	3	84	2.51	2.76	2.56	2.51	2.27	1.87
6	1FR	Q11	Graphs	2.06	3	69	2.06	2.91	2.48	1.94	0.88	0.38
7	1FR	Q06	Expressions and formulae	5.14	7	73	5.14	6.39	5.73	4.84	3.69	2.38
8	2FR	Q07	Graphs	2.97	4	74	2.97	3.54	3.18	2.81	2.44	1.33
9	2FR	Q01	Powers and roots	3.60	5	72	3.60	4.42	3.92	3.38	2.56	1.16
10	1FR	Q03	3D shapes and volume	2.91	4	73	2.91	3.36	3.12	2.88	2.39	1.38
11	2FR	Q02	Statistical measures	2.64	4	66	2.64	2.93	2.81	2.42	2.37	2.51
12	2FR	Q12	Powers and roots	3.72	6	62	3.72	5.34	4.19	3.05	2.14	1.16
13	1FR	Q16	Algebraic manipulation	4.24	8	53	4.24	7.15	5.10	3.06	1.31	1.26
14	2FR	Q18	Algebraic manipulation	2.03	4	51	2.03	3.19	2.30	1.59	0.81	0.17
15	2FR	Q25a	Inequalities	0.97	2	49	0.97	1.59	1.06	0.70	0.44	0.00
16	1FR	Q13	Transformation geometry	2.10	5	42	2.10	3.43	2.46	1.56	1.00	0.38
17	1FR	Q15	Fractions	1.26	3	42	1.26	2.28	1.30	1.06	0.23	0.38
18	2FR	Q21	Simultaneous linear equations	1.12	3	37	1.12	2.46	1.21	0.51	0.07	0.00
19	1FR	Q20	Quadratic equations	0.76	3	25	0.76	1.67	0.93	0.26	0.08	0.12
				<b>52.25</b>	<b>80</b>	<b>65</b>	<b>52.25</b>	<b>68.91</b>	<b>57.10</b>	<b>46.75</b>	<b>35.72</b>	<b>26.01</b>

### Suggested grade boundaries

Grade	5	4	3	2	1
Mark	63	52	41	31	20